

## Programme for the workshop on Education for Sustainable Living

**Date:** 24th April 2018 **Time:** 9 am – 17 pm

**Venue:** The University of Peace, Earth Charter Education Centre, San Jose, Costa Rica.

This Workshop aims to share experiences with education for sustainable living (ESL) and examples of best practice from around the world. It will focus on how to improve both teacher training and educational practice in schools on sustainable living and responsible consumption. After brief introductory presentations, the discussions will deal with such challenges as:

- the need for more transformational education
- how to empower responsible living and engage learners
- how to assess education for sustainable development
- best practice for comprehensive teacher training on education for sustainable living

There will be focus on the specific challenges in Latin America.

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0900-0930: Welcome and introductions

0930-1030: ***“Transformational education: from what to what?”***

Presentation by Shepherd Urenje and a discussion with contributions from each of the workshop participants.

1030-1100 Break

1100-1200 ***“Education for Sustainable Living: an integral part or an ignored stepchild of Education for sustainable development (ESD)?”***

Presentation by Victoria W. Thoresen and a discussion with contributions from each of the workshop participants.

1200-1300 ***Examples of good practice of comprehensive teacher training on education for sustainable living from around the world***

Presentation by Ingrid Pramling Samuelsson and a discussion with contributions from each of the workshop participants.

1300-1400 Lunch

1400-1500 ***“Assessing ESD/ESL: a Gorgian knot to untie?”***

Presentation by Michel Ricard and a discussion with contributions from each of the workshop participants.

1500-1530 Break

1530-1630 ***“What is ESD’s role in the implementation of the Sustainable Development Goals?”***

Presentation by Robert Didham and a discussion with contributions from each of the workshop participants. There will be special focus on the challenges in Latin America related to this topic.

1630-1700 Summary and evaluation