

EDUCATION FOR SUSTAINABLE DEVELOPMENT

Towards achieving the SDGs: ESD for 2030

GLOBAL ACTION
PROGRAMME
(2015-2019)

NEW FRAMEWORK
(2020-2030)

Vision

ESD for 2030 aims to build a more just and sustainable world through strengthening ESD and contributing to the achievement of all 17 Sustainable Development Goals

Strategic objective

Promote ESD as a key element of quality education and a key enabler of all 17 Sustainable Development Goals with special attention to a) individual transformation, b) societal transformation & c) technological advances

Priority action areas

- 1) Advancing policy
- 2) Transforming learning & training environments
- 3) Developing capacities of educators and trainers
- 4) Mobilizing youth
- 5) Accelerating sustainable solutions at local level

Target groups

Policy-makers, institutional leaders, learners, parents, educators, youth & communities

ACTIVITIES BY MEMBER STATES: NATIONWIDE MULTI-STAKEHOLDER INITIATIVE

- ▶ in the 5 priority action areas
- ▶ aligned with the national SDGs framework

1 Advancing Policy



Integrating ESD in global, regional & national policies of education & sustainable development

2 Learning Environment



Promoting whole-institution approach

3 Teachers & Educators



Providing capacity development opportunities

4 Youth



Providing opportunities for youth engagement

5 Community



Empowering local communities as "nodal" platforms for all priority action areas

Nationwide multi-stakeholder initiatives on ESD

Normative guidelines & country-level support

Inclusive network of partners

Provide regular platforms to meet & exchange

Monitoring & evaluation

Monitor achievements in the 5 priority action areas & programme implementation, in line with SDG Target 4.7 monitoring

Communication & advocacy

Develop a dedicated programme to inform about the SDGs & the role of education

Evidence-informed implementation

Monitor emerging issues & trends; conduct analytical work for their pedagogical implications

UNESCO SUPPORT TO MEMBER STATES